

Issue 9: 9th June 2016

## Calendar

### June

- 10 Student Free Day
- 13 Queen's Birthday
- 15 Yr 3-6 Interschool Sports
- 15 Hume Cross Country
- 17 PC Raffle books due back
- 21 O&M Junior Sport
- 21 VCE Subject Fair EMPAC
- 22 TIS Excursion Year 12
- 23 O&M Intermediate/Senior Sport
- 24 End of Term 2

### July

- 11 Term 3 Begins
- 22 Presentation Ball

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## A few words from the Principal...Zlatko Pear

### Congratulations to Tom Scott



We received some very exciting news last week when we were informed that Tom Scott was successful in his application to be accepted into the **Rural Youth Ambassador Program** for 2016/17. In what was a very competitive selection process, Tom was one of only twenty students selected from all schools in regional Victoria. We are proud of Tom and know that he will be a fantastic representative for all young people in our area.

He will be participating in various youth forums throughout the state and we look forward to hearing from Tom about his experiences over the next twelve months.

### Mid-Year Examinations

This week was exam week at Myrtleford P12 College with Years 8, 9 and 10 students completing mid-year examinations. Year 11 students also completed exams this week. These exams were held at the Ablett Pavilion. Having the exams at the official exam venue with external supervisors will help our students prepare for the Year 12 exams next year. All students studying a Year 12 subject completed the General Achievement Test (GAT) on Tuesday 7<sup>th</sup> June.



### VCE Subject Fair

Myrtleford P12 College and Marian College will be conducting a joint VCE Subject Fair on Tuesday 21<sup>st</sup> June. The session will be held at EMPAC between 5:30pm and 7:00pm. All current Year 10 students and their parents are urged to attend.

### No classes - Friday June 10<sup>th</sup>

In addition to the Queen's Birthday holiday on Monday 13<sup>th</sup> June, tomorrow Friday June 10<sup>th</sup> will be a report writing day for teachers. This means that classes will not be running on that day. Classes will resume on Tuesday 14<sup>th</sup> June.

## COLLEGE ANNOUNCEMENTS

### Country Education Partnership Rural Youth Ambassador program

Country Education Partnership developed the Rural Youth Ambassador program to provide young people within rural and remote Victoria with the opportunity to partner with education sectors, rural communities and governments to enhance and improve learning opportunities and outcomes for all rural and remote young people.

The aim of the program is to support young people in rural and remote Victoria in developing their leadership skills and to provide a strong student voice on rural and remote teaching and learning through:

- Considering education challenges and opportunities facing rural and remote young people;
- Identifying initiatives to enhance and improve rural and remote learning;
- Supporting initiatives that will assist in addressing the challenges and issues identified; and
- Developing their leadership skills and knowledge.

Each year twenty young people in Year 11 from across rural and remote Victoria are selected from school nominations to participate in the program. The participants include students from a range of schools, including both government and non-government schools.

This year the information was forwarded to student leaders and Tom Scott was nominated. We received notification at the end of May that Tom had been successful in his application.

Throughout the remainder of the year and into March next year, Tom will be involved in –

- An initial orientation program in Melbourne
- A second face to face forum in September which includes involvement in the CEP Rural Learning Summit
- A third face to face forum early in December in Melbourne
- Regular web based chats where Rural Youth Ambassadors will share their thinking and ideas
- Regular online discussions exploring key issues and ideas relevant to rural and remote education
- A final face to face meeting to be held in March of 2017
- Presentation of deliberation to Government Ministers, senior education sectors' leaders, and the CEP Annual Meeting.



**Rural Youth  
Ambassador**

**TOM SCOTT**

**Congratulations!**

This is a fantastic opportunity for Tom, and also a great opportunity for the students of Myrtleford to have their concerns and frustrations about education in a rural area heard. We look forward to hearing from Tom about his experiences.

*Jenni Gardner*

### ROTARY SCHOOL DEBATING

The Senior debating team 2016 consisted of Tom Scott, Lucy Anderson and Briana Hines. They travelled to Corowa where they debated against students from Corowa High School in the Rotary Clubs annual competition. They spoke on the topic of 'A second language should be compulsory in schools'. They were the negative team who had to argue against the statement above.

It was a very close debate but unfortunately we were just beaten by a strong Corowa team.

Congratulations to the students, as being involved in debates takes time and commitment. They represented the school very well in both their manner and their technique.

Darcy Hulsbosch, Jasmine Cerminara and Georgia Milford made up the junior team who battled it out with Marian on last Wednesday night, the adjudicators adjourned for a significant time deciding on the winning team, unfortunately Marian turned out to be the victors.

Mrs Milford/Ms Roso



## OVENS & MITTA CROSS COUNTRY

### JUNIORS

Congratulations to all students who travelled to Wangaratta to compete in the Ovens and Mitta Cross Country. Some age groups had over 120 competitors running. Three students qualified to represent Myrtleford at the next stage to be held in Broadford on Wednesday June 15<sup>th</sup>- Liam Macgowan, Evie Hughes and Tayla Bisinella; all finishing in the top 10.

*Sharon Antonello*



### SENIORS

On the 26th of April there were a group of students who participated in the Ovens and Mitta region cross country, which was held at the Beechworth football ground. There were over twenty secondary students who participated in this event. The day started out wet and cold and the weather did not change for the rest of the day making it very challenging for the runners. Will Quirk winning outright for the Under 15 Boys, Soraya Richardson coming away second place in the Under 13 Girls. There are over ten students who have qualified for the next round at Hume region which will be held at Broadford on the 15th June- Soraya Richardson, Coby Bisinella, Declan Bren, Will Quirk, Jasmine Cerminara, Courtney Furlong, Georgia Milford, Connor Dale, Brooke Sinnett, Lucy Anderson and Chloe Sinnett. It was great to see so many students from Myrtleford P12 being part of this event.

*Hayden Rouse (Year 10)*



### SCHOOL VICTORIA STATE BASKETBALL TRY OUTS

Levi Young and Tom Crisp both travelled to the State Basketball Centre in Knox recently to try out for the State School Sports Victorian Basketball Team. They were both selected to attend the State try outs from the Hume Region trials held earlier this year in April. Neither of the boys were selected in the state team, but both played hard and did the school proud. Congratulations boys on a super effort representing the College showcasing your basketball talents.



### 3C and 4HS Learning Experiences Term 2



Our initial ideas about day and night.

This term in Science, I learnt that the Earth spins on its axis. As it spins it also orbits the sun. I learned a lot when we did our shadow stick investigation. Throughout the day the shadows got bigger, and then smaller again.

*Matilda*

This term in Science we have been learning about day and night. I learned that the sun doesn't move at all. The Earth is the thing that moves. The Earth spins on its axis as well as moving around the sun. This makes half the side of the earth a shadow and as it moves, it creates day and night. The moon orbits the earth, but doesn't spin on its axis like earth does.

*Ava*

In Science we made sun dials. At different times during the day, the shadow moves. This is because the Earth is spinning on its axis.

*Catie*

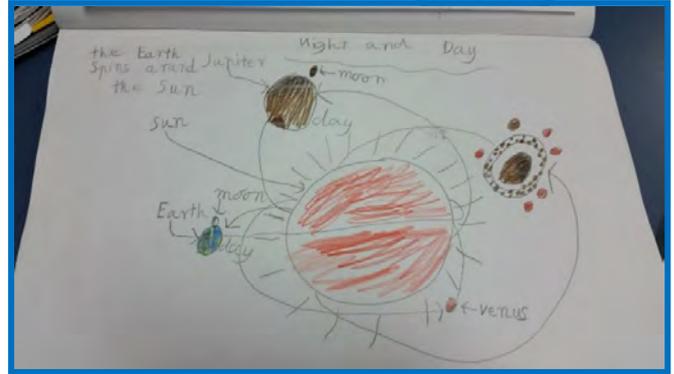


Figure 1: Alex's Day and Night Diagram



Figure 2: Sun Dials



Figure 3: Measuring the sun dials



### A New Discovery in Civics

In Civics this term we have been working in groups to learn about how Australia has developed as a nation, particularly the many wonderful cultural groups that make up our great nation. Our next step has been developing maps based on our own unique island that each group will come up with rules and laws to go with their new nation!

### 3C and 4HS Drama photos...



### Not a dull moment in Drama!

Drama has been a huge hit this term, with students very keen to participate each week. Students have been experimenting with body gestures and theatre masks to create believable characters in mime. They also created freeze frames and sound scapes using World War 1 as inspiration.



I liked when we were in groups and performed using our Greek masks.  
*Brooke*

I like the faces we used. It was fun!  
*Nicholas*

I liked doing the freeze frame activity in drama.  
*Lachlan*

Freeze frames was awesome!  
*Sam*



*Mrs Connors (Year 3) and Mrs Sanderson/ Ms Hawkes (Year 4)*

# 6L SMILIES

*I Love School...*

I love school like getting hit by a car.  
 I love school like getting stuck in tar.  
 I love school like a punch in a face  
 I love school like a dog's slow pace  
 I love school like laying in the sun  
 I love school like having great fun  
 I love school like swimming with piranhas  
 I love school like getting spat on by Lamas  
 I love school like a knife to the shins  
 I love school like swimming around shark fins  
 I love school like drinking a smoothie  
 I love school like watching a movie  
 I love school like getting shot  
 I love school like eating a lot  
 I love school like a kick to the shins  
 I love school like a slap to the limbs  
 I love school like going on a holiday  
 I love school like being home on a Sunday  
 I love school like a disease from a rat  
 I love school like getting hit by a bat  
 I love school like a punch in the face  
 I love school like winning a race  
 I love school like a sting from a bee  
 I love school like falling out of a tree  
 I love school like donuts in a dozen  
 I love school like playing with my cousin  
 I love school like the winning goal  
 I love school like Santa from the North Pole  
 I love school like getting hit by a car  
 I love school like when Molly is far  
 I love school like Uncle Jim  
 I love school like a rubbish bin  
 I love school like a swim at the beach  
 I love school like eating a juicy peach



Students in 6L complete poetry activities as part of their Reading Group Program.  
 This week we worked on Similes and tried to come up with some funny rhymes about school.  
*Mr Adam Lindsay*



**By 6L**

## EXCURSIONS IN YEARS 7-10

### Year 8 Art Excursion to TopArts and TOP Designs in Melbourne

On Monday 6 June, 23 Year 8 students visited Melbourne for the day with the primary aim to view, consider and draw inspiration from exhibitions of the very best of student work around the state in VCE subjects of the Arts and Technology including Media, Systems Engineering, Textiles and Wood. This is the 23rd year that the National Gallery of Victoria has exhibited the best of VCE art work from around the state.

Highlights at the Melbourne Museum included seeing the most amazingly awesome work from students completing VCE Technology subjects, plus seeing a 15 year old male bower bird in the forest canopy area, along with his bower and precious collection of blue objects.

For information on TOP Designs at the Museum go to:

<https://museumvictoria.com.au/melbournemuseum/whats-on/top-designs-2016/>



As a group we walked through Hosiers Lane. This laneway full of street art was a highlight for many of the students.

At the National Gallery students spent an hour viewing and discussing the stunning student work. It was most encouraging to hear a small group of students discussing the plight of the homeless after we saw a powerful artwork raising the issue of homelessness. This artwork was a video projection titled *Forecast Deprivation* by Alexandra Trethewey.

For more information go to: <http://www.ngv.vic.gov.au/exhibition/startup-top-arts-2016/>

On the return train journey back to Myrtleford, Emma Shaw, Amy Rogers, Charlotte Martin and Cherie Selzer discussed how they might assist homelessness and came up with a project idea to put together basic care packages that could be distributed to the homeless. Hopefully there will be further information about their project in the next school newsletter.

It was a lot of fun to have Mrs Kit Cartwright accompany us on the trip....thanks for your straight 16 hour shift!

My apologies to parents about the 'unclear' arrival time at the end of the day. As we travelled on public transport V/Line, I can only give an estimate of arrival time.

Inga Hanover

## EXCURSIONS IN YEARS 7-10 CONT...

### Year 9 and 10 Courage to Care Excursion

On Tuesday 31st May the Year 9 and 10 students travelled to Wangaratta High school with Antonella Sella and Inga Hanover to participate in a presentation called *Courage to Care*.

The aim of Courage to Care is to encourage all Australians to reject prejudice and discrimination. This is done through remembering and saluting those courageous people who took enormous personal risks to rescue people from the program of extermination known as the Holocaust during World War II.

*'During the long night of the Holocaust among the few points of light were the actions of the Righteous Among the Nations. These men and women risked their lives to save the lives of Jews. Their actions show us that compassion, courage and morality were not totally extinguished in those dark years.'*

...Yad Vashem

The students were extremely fortunate and privileged to hear a first-hand account from Peter, a survivor of the Holocaust. He re-told the harrowing tale of life on the run as a five year old hiding out for months in cellars, primitive barns and finally wet muddy trenches with his family, before the family turned themselves into authorities who dispatched them to forced labour camps. Our students are the last generation to be able to hear first-hand accounts from Holocaust survivors.

Some questions that arose from the day for further discussion with your child are:

How would you define 'prejudice' and 'stereotyping'? Do you have prejudices? How would you like others to treat you? What values in other people do you admire?

For further information go to:

Courage to Care Vic, Inc at [www.couragetocare.org.au](http://www.couragetocare.org.au) or [www.facebook.com/CourageToCareVic](https://www.facebook.com/CourageToCareVic)

Inga Hanover

## START SMART

Wednesday last week, students in Year 10, 11 and 12 enjoyed a free, financial education workshop session from Start Smart at EMPAC. The facilitator Eva, certainly made money management interactive, engaging and fun, and better equipped students with the confidence and competence they need to make 'smart decisions about money. Information was provided about the Pay And Conditions Tool (PACT) website and the role of the Fair Work Ombudsman. Students also gained an appreciation of the value of superannuation and not having multiple super accounts (even at their age!).



Overall, the program proved to be a highly beneficial experience for students and was thoroughly enjoyed by all. For more information on the program and each of the workshops we encourage you to visit

[www.startsmart.com.au](http://www.startsmart.com.au)

Jenni Gardner

### Pilot Research Project – Raising the Aspirations of Rural Students

Our school is part of the 'Raising the Aspirations of Rural Students Pilot Research Program' in collaboration with the Department of Education and Training. The program aims to understand students' aspirations and improve important skills such as self-confidence and curiosity. Our school is excited to have been selected to be part of the pilot. We will use the results to help improve your child's experience at school.

Year 9 students will participate in the program, which will take place in Term 2 and Term 3 of this year. It will involve students taking two surveys and participating in sessions to help them improve their ability to set and execute goals.

If you would like more information please contact Zlatko Pear, Jo Milford, Amanda Nyhan or Jenni Gardner.

# VicSRC Victorian Student Representative Council

On the 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> of July (in school holidays) a number of students will attend the VicSRC Congress at Ormond College in Melbourne. Three of our students were selected/nominated by staff members and three others successfully applied for scholarships. The students attending are Matthew Gunson, Georgia Milford, Courtney Furlong, Amy Rogers, Matthew Gunson and Briana Hines. Amy Rogers was one of the successful recipients of the Rural Scholarship, which includes a ticket to the event and money for accommodation, food and transport.

**Below is an interview with Amy about her expectations for VicSRC Congress.**

***Why do you want to attend VicSRC Congress?***

I would like to attend because I'm a student leader and I would like to improve my leadership skills. I would also like to make some new friends and meet new people.

***How will it help you grow as a leader?***

Speaking to students from other schools will give me more ideas to improve my leadership skills and improve our school. It will also keep me open minded about problems that could be improved in our school community.

***How will you share your experience with the wider school community?***

I will bring my ideas back to the leadership group and try to make some changes in our school. At an assembly, speak to everyone about the Congress and the issues that came up while we were there.

**Briana Hines was another student who received a Rural Scholarship for VicSRC Congress. Below is an interview with Briana about her experience last year and what she hopes to gain from returning this year.**

***Why do you want to go back to Congress?***

When I attended Congress last year, it was inspiring to see so many other students from around Victoria getting involved in leadership, and I learned so many valuable skills from both other students and the workshops.

***How did VicSRC Congress help develop your leadership skills?***

At Congress last year I learnt a large array of different skills for leadership. One of these skills was how to use different ways to organise different events around the school to both raise money and enhance our schooling experience.

***How will you share your experience with the wider school community?***

This year when I attend Congress I hope to further my skills as a member of the student leadership team and bring back more experience and ideas that can help further our school.

*Student Leadership Team*

*Amanda Nyhan*

## SNAP

### Introduction to education: Information sessions for parents and carers

RMIT staff and students will deliver a number of short presentations covering:

- university and TAFE: what are they, how are they different, and what are the benefits of each?
- career and study goals: strategies and resources for you and your child
- starting out at university and TAFE: expectations vs. reality
- it's not just about study: what other services and opportunities are available to university and TAFE students?

You will also have the chance to speak with staff and students after the session, and ask any further questions you may have.



#### Where and when?

Tuesday 28 June 6.30 - 8 pm  
(RMIT City campus)  
Wednesday 29 June 10.30 am - 12 pm  
(RMIT City campus)  
Thursday 30 June 6.30 - 8 pm  
(RMIT Bundoora campus)

**To register visit :**

<https://rmitnapenevents.eventbrite.com.au>



## 2016 YOUTH AWARDS

### RECOGNISING THE ACHIEVEMENTS OF OUR YOUNG PEOPLE

Nominations for the Alpine Shire Youth Awards are now open. These awards are a fantastic way of recognising the great work that young people do every day.

Do you know someone aged between 12-21 who lives, works or attends school in the Alpine shire who deserves recognition for their academic, artistic, community, sporting or workplace achievements; who is inspirational, or who supports agricultural or rural living?

Nominations are now open in the following categories:

- Academic
- Arts
- Community
- Inspirational
- Sports
- Workplace
- Rural Award



**Nominations close on Friday 22nd July 2016.**

**Winners will be announced at a Youth Awards night in Bright on Friday 16th September 2016.**

Nomination forms are available online at [www.alpineshire.vic.gov.au](http://www.alpineshire.vic.gov.au) > services > Youth Services > Youth Awards, or contact us at details below and we can email you a form.

For more information or to receive a copy of the nomination form please contact Council's Youth Development Officer Jenny Corser on (03) 57550524 or [ydo@alpineshire.vic.gov.au](mailto:ydo@alpineshire.vic.gov.au)

## PARENTS CLUB NEWS

### WOOD RAFFLE

Myrtleford Alpine Spirit Football Netball Club has again donated a load of red gum wood for our winter warmer raffle. Booklets of tickets were sent home with the youngest student this week or are available at the office. Tickets are \$2 each or 3 for \$5. Please return booklets (sold or unsold) by Friday 17 June; the raffle will be drawn the following Wednesday.

### PIE DRIVE

We had an impressively large order of pies and cakes from Heiner's Bakery. Thank you to Melissa Brown, Trish Chisholm, Bernadette Hays, Shantelle Triffit and Nat Zanotto for their help packing the order. To reward students and staff for their help with this fundraiser, Fresh Fruit Friday included a plate of lamingtons - yum!

*Claire Stock*



**Next General  
and Fete  
Meeting:  
9am Thursday  
16 June at  
Cafe Fez**

## Health Corner .....with Adolescent Health Nurse Rosemary Bunge

### Young People and Gaming – advice from Generation Next



Over the past decade our families have been swept up by a screen tsunami. Children and adults are walking around with screens in our bags and backpacks, our pockets, and our palms. We are always turned on, and neuroscientists are discovering that it is rewiring our brains – and the new neural connections are not functioning as well as the old ones. One group that is particularly affected by the internet invasion are our children. Games are overtaking many **young people's lives, impacting their health, their relationships, their academic experiences, their sleep, and more.**

**Games are designed to create a compulsive habit. That's the intent. Developers and marketers have known how compelling their games can be for a very long time.**

As one simple example; the Nintendo Gameboy Colour was released with colour graphics in 2000. The advert that appeared in magazines at the same time says **"Don't forget to eat" with skeletal hands holding the Gameboy.** The marketing is giving a clear message to parents: This game will take your child away from everything that matters in life. Everything!

#### Why do young people love it?

**It's fun** – In fact, its great fun! Game-playing produces huge amounts of dopamine. This is a chemical in the brain that is usually produced to make us feel great. It is associated with a variety of addictions. Some researchers suggest that dopamine production as a result of game playing is beyond anything that the real world can produce.

**It's rewarding** – Not only is playing a game a lot more fun than writing an essay or reading a book (or even kicking a footy with a mate), but the reward schedule of games is designed to provide ultimate positive reinforcement on a cleverly designed schedule. Just when you think you'll run out of fuel the checkpoint appears in the distance. Just when you're about to lose your coins or your ammo, another opportunity to keep the game going pops up – just in time.

**Playing games is an escape** – When our young people are distressed, switching on the game allows them to forget all about what is troubling them. Unfortunately this is a poor coping strategy (similar to turning to alcohol or other drugs), but it does provide temporary relief. Some even acknowledge that they don't even enjoy the game, but flicking it on has become a habit.

**Social inclusion** – Peer support is a critical factor in the wellbeing of adolescents. Being the only one who doesn't play can lead to ostracism.

**Game ethics** – Some games won't let you play in a mission until they've accumulated sufficient status.

#### Should we get rid of games?

While research shows that a moderate amount of gaming is positively correlated with wellbeing, games do not **make our children "happy", help them achieve anything worthwhile, or live well-balanced lived. So it's up to parents to actively monitor their child's game usage and, where necessary, restrict it.**

This means that after reading this article we should not be demanding that our children turn off their games and walk away. It will only create conflict. Next newsletter we will look at some strategies to use to communicate with your child and ways to monitor and compromise.



*Rosemary Bunge*

**Quote for the week: Life is what happens between Wi-Fi signals**

**HOMEWORK AND ASSIGNMENT DUE DATES**

DUE DATE	SUBJECT	ASSIGNMENT	TEACHER
<b>PREP A/H and PREP L</b>			
		10mins homework reading each night and practise M100W words	NAN/LLI
<b>YEAR 1W</b>			
		Home reader 10 mins each night. Practise M100w Sight Words. M100w word spelling-write words out each night.	WWA
<b>YEAR 2OD</b>			
		15mins reading each night and signed in diary. Practise M100W sight words every night	KOD
<b>YEAR 2L</b>			
		Nightly reading and M300W and oral presentations for History (Refer to schedule)	KLO
<b>YEAR 3 C</b>			
		15mins reading nightly. Spelling worksheet due Fridays. Mathletics– Work on assigned tasks and play Live Mathletics or complete the activity booklet.	MCO
<b>YEAR 4</b>			
		Nightly Reading, Spelling and Maths. Refer to Student’s Homework Grid. Record homework in your diary. Have your parent sign your diary on Thursday night and hand it in Fri for checking.	KHA KSA
<b>YEAR 5</b>			
		15 minutes reading per night 5 times a week. Spelling tasks and worksheet	SAN
<b>YEAR 6</b>			
Ongoing every week Beginning Week 2		Read 15minutes each night and record in student diary Complete English Sheet and Maths Sheet and Complete Spelling Sheet with Word Sorts	ALI
<b>YEAR 7</b>			
<b>YEAR 8</b>			
<b>Thursday 9th June</b>	<b>Maths</b>	Maths Mate 8 Due	ABA
<b>YEAR 9</b>			
<b>Tuesday 14th June</b>	<b>Maths</b>	Maths Mate Sheet 8 Due	NBR
<b>YEAR 10</b>			
<b>Wednesday 15th June</b>	<b>English</b>	Preparing Oral Task	SRO
<b>Wednesday 15th June</b>	<b>Study Skills</b>	Study Method Reflection Report Due	SRO
<b>YEAR 11</b>			
<b>Ongoing</b>	<b>Studio Arts</b>	Ongoing journal work that includes reflections and evaluations about students own work and information about their selected artists.	IHA
<b>YEAR 12</b>			
<b>Friday 17th June</b>	<b>Psychology</b>	SAC 4: Test on Forgetting	NBR

**MAKE A DIFFERENCE IN THE LIFE OF A CHILD**



Every day, foster carers with UMFC make an incredible difference to children who are unable to live with their own families. Foster carers can be single, married or partnered, they may own their own home or rent, they work in or way from their homes, some have children some don't.

Some of our carers provide respite care one weekend a month, while others prefer to care for children in emergency or short term placements.

Foster carers need a commitment to children, a willingness to undertake training and assessment and the eagerness to give it a go. Training and 24 hour support is provided. Carers receive a non taxed reimbursement.

Our carers tell us that the good times far outweigh the tough, and their lives are enriched as they help a child move toward reaching their potential.

UMFC is currently seeking foster carers in your region. For more information contact Jeanine on 02 60055 8042, our see our

Facebook page or [www.umfc.com.au](http://www.umfc.com.au)

**SPORT IN THE COMMUNITY**



COMING SOON.....  
**MYRTLEFORD & DISTRICT BASKETBALL ASSOCIATION**

**AUSSIE HOOPS**

will run in Term 3 on a Tuesday night this season.

Keep your eye out for registrations opening in June through Sporting Pulse.

We would love to have more parent helpers so if you think you would be available to help please contact

Andrew McKerral on 0427 512061 or Elisha Hazeldine on 0409 507042.

**IN THE COMMUNITY**

**ARE YOU A FARMER?**

Is your produce available for sale in North East Victoria or Albury?



Yes? Then register now for a FREE business listing in the upcoming 2nd edition of the **NORTH EAST LOCAL PRODUCE GUIDE**

[www.nelocalproduce.com.au](http://www.nelocalproduce.com.au)

For further info: Amber Croft, North East Catchment Management Authority  
 amber.croft@necma.vic.gov.au

An initiative of the North East Catchment Management Authority with funding from the Australian Government's National Landcare Programme.



**TAC CUP** **MURRAY BUSHRANGERS** **SEASON 2016** **AFL VICTORIA**

**MURRAY BUSHRANGERS JUNIOR TALENT CAMP**

**TUESDAY 28TH JUNE**

**WANGARATTA SPORTS DEVELOPMENT CENTRE**

PLAYERS BORN IN 2002, 2003 & 2004

9:30AM TO 2:30PM

COST: \$70

Clinics Include:

- HIGH PERFORMANCE TESTING
- SKILL DEVELOPMENT
- GAME SIMULATION

UNDER GUIDANCE OF TAC CUP HEAD COACH LEON HIGGINS

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REGISTER ONLINE AT [MURRAYBUSHRANGERS.AFLVIC.COM.AU](http://MURRAYBUSHRANGERS.AFLVIC.COM.AU)

**1st Myrtleford Scout Group**

**TRIVIA NIGHT AND AUCTION**

**MYRTLEFORD SCOUT GROUP 105 YEARS**

**Information:**

- 17/06/2016
- 7:00pm
- Club Savoy, Myrtleford
- Trivia Questions and Silent Auction

\$15/Person or \$25/Couple

Enter as a team (6-8) or come along and we'll find one for you to join!

Bring a pocket full of gold coins for games and raffle.

Nibbles provided, drinks at bar prices.

Bookings: 0427-875-927

Auction items and bidding:  
[www.austwriters.com/Trivia.htm](http://www.austwriters.com/Trivia.htm)

View this newsletter in colour on the Skoolbag App . Enjoy notifications and reminders with the App!  
 Available free on both Android and Apple devices.  
 Also available on the school website or it can be emailed to you. Just notify the school to request this.

Our Sponsors....

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<http://www.myrtlefordp12.vic.edu.au/>



**Myrtleford Cycle Centre**  
 Everyday Cycling Solutions

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 (03) 5752 1511 / 0407 967 309

**FOODWORKS**  
 Supermarket

**MYRTLEFORD** 91 Myrtle Street  
 (03)57521575  
 myrtleford@stores.foodworks.com.au

OPEN: 7am TO 7pm Mon to Fri  
 8am to 7pm Sat & Sun  
[myrtleford.myfoodworks.com.au](http://myrtleford.myfoodworks.com.au)



**CRISP MASSAGE**

Sports and Relaxation Massage Therapy  
 Qualified/Member of AMT

Hayley Crisp  
 Myrtleford VIC 3737  
 hayley.l.crisp@gmail.com  
 0427272777



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Evolving beautiful smiles...invisibly  
 Invisalign - straight teeth without  
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